SC Annual School Report Card Summary

Morningside Middle
Charleston
Grades: 6-8 **Enrollment: 567**
Principal: Kala Goodwine
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	N/A	N/A	TBD	Not Met	R
2007	N/A	N/A	N/A	Not Met	RP
2006	N/A	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	4	6	5	10

** Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	0%	0%	62.3%	64.0%
Passed 1 subtest (%)	0%	0%	20.5%	16.1%
Passed no subtests (%)	0%	0%	20.5%	20.5%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	0%	84.5%

ON-TIME GRADUATION RATE

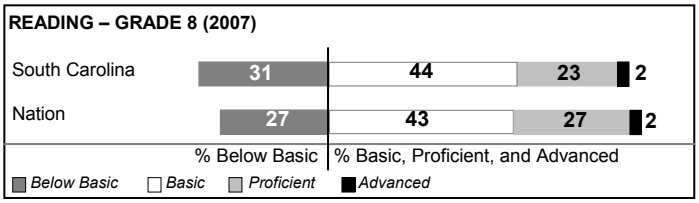
	Our High School	High Schools with Students Like Ours
Number of students	0	93
Number of Diplomas	0	62
Rate (%)	0%	60.5%

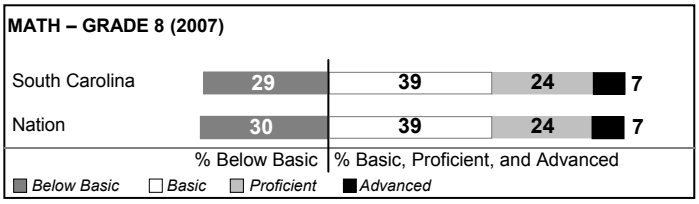
END OF COURSE TESTS - 2008

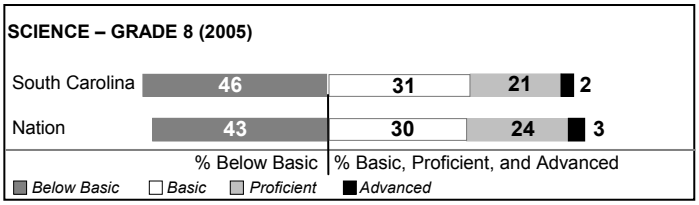
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	59.1%
English 1	0%	40.7%
Physical Science	50.0%	26.5%
All Tests	50.0%	45.1%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Morningside Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=567)				
Retention rate	10.5%	Up from 7.3%	10.9%	6.1%
Attendance rate	90.3%	Up from 90.0%	94.3%	95.0%
Eligible for gifted and talented	3.5%	Down from 3.9%	3.2%	8.3%
With disabilities other than speech	15.7%	Up from 15.4%	14.6%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	14.5%	Down from 19.7%	2.6%	1.5%
Enrolled in AP/IB programs	0.0%	No Change	3.7%	11.4%
Successful on AP/IB exams	N/A	N/A	13.5%	54.3%
Eligible for LIFE Scholarship	N/R	N/R	22.4%	30.5%
Annual dropout rate	0.0%	Down from 8.3%	3.5%	3.5%
Career/technology students in co-curricular organizations	N/A	N/A	2.2%	3.1%
Enrollment in career/technology courses	N/A	N/A	259	559
Career/technology students attaining technical skills	N/A	N/A	77.9%	79.6%
Teachers (n=78)				
Teachers with advanced degrees	48.7%	Up from 27.8%	52.4%	57.4%
Continuing contract teachers	55.1%	Up from 51.9%	55.1%	69.6%
Teachers with emergency or provisional certificates	20.0%	Up from 10.0%	20.0%	8.7%
Teachers returning from previous year	67.8%	Down from 72.9%	78.8%	85.0%
Teacher attendance rate	93.2%	Down from 95.1%	95.0%	95.4%
Average teacher salary	$42,510	Up 7.7%	$43,632	$46,061
Classes not taught by highly qualified teachers	5.1%	Down from 11.7%	10.3%	4.3%
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	14.3 to 1	Up from 12.5 to 1	20.0 to 1	25.4 to 1
Prime instructional time	83.5%	Down from 83.8%	87.0%	89.1%
Dollars spent per pupil*	$7,513	Up 34.4%	$9,671	$7,279
Percent of expenditures for teacher salaries*	59.2%	Up from 58.9%	51.5%	55.3%
Percent of expenditures for instruction*	64.9%	Up from 63.1%	61.2%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average
% of AYP objectives met	65.2%		76.9%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	63	58
Percent satisfied with learning environment	57.7%	72.1%	72.4%
Percent satisfied with social and physical environment	57.7%	70.5%	66.1%
Percent satisfied with school-home relations	7.7%	72.9%	73.2%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year at Morningside Middle School has shown improvement in many areas and emphasis remains on improving academic success. We are building capacity in our academic program and showing improvement as our students are steadily making gains.

During the 2008-2009 school year, there will be major emphasis on literacy, which research shows is still the best way to increase test scores. There will be a reading teacher for each of the three grade levels. We have also partnered with Johns Hopkins University to implement their novel-based reading program. This program has had phenomenal success in schools with similar populations. The reading program will be comprehensive and school-wide. We are truly excited about this opportunity. In addition, time will be allotted for teachers to plan together and create project-based lessons and instill leadership skills in our students.

We are entering our second year as an AVID school. AVID stands for Achievement via Individual Determination and is geared toward the middle-level, first-generation, college-bound students. The program puts great emphasis on organization and higher level thinking skills, both of which are crucial to success in college.

The use of technology at MMS is steadily growing and adding to the creativity of the lessons. Smart boards were purchased for the classrooms, and their versatility is almost boundless. Students can literally dissect a frog or go into virtual space with the Smart boards. Also, we have utilized our own in-house experts by using on-staff teachers to teach each other. Regular professional development opportunities allow our teachers who are expert in areas such as iPod use and Pod casting to teach other teachers, helping to extend technology in the classrooms.

The positive behavior interventions and support (PBIS) system, a school-wide program that teaches students how to replace negative behavior, began in 2006 and still continues to be a positive part of the Morningside school climate. With its emphasis on promoting school pride and reducing discipline problems, we are proud of the accomplishments of the PBIS program. Our school rules for Morningside are: Be Ready. Be Responsible. Be Respectful.

Morningside pride remains evident as our athletic program grows better and stronger. The Student Council is a thriving, active organization, and we added a regular club day for all students. We are most proud that the Charleston County Teacher of the Year is our own Mrs. Gwendolyn Benton, a reading teacher. With such success, we at Morningside cannot help but live by our motto, “Run with the Best.”

Kala T. Goodwine, Principal
Sherrel Brown, School Improvement Council Chairperson

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